



Introducing Morning Circles





“Our kids and teachers love starting their day with a Morning Circle. Since the return to school from COVID, our students have loved the morning circle, it has assisted them to reconnect to their classmates and teachers, express their feelings and concerns in a safe manner and the positive primer leaves them energised and ready to learn.”



Steve Richard
Bolwarra Public School, NSW



What is the aim of the Morning Circle

Set students up for a great day, and promoting positive mindsets.

Check in with students
Are they ready to learn?
How full is their backpack

Front loading students with the events and changes for the day.

Building positive relationships

Setting expectations and reminding of values



Morning Circle

Greeting
Expectations
Announcements
Positive Primer
WWW



What does a
Morning Circle
look like?



★ Morning Circle

Greeting

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Positive Primer

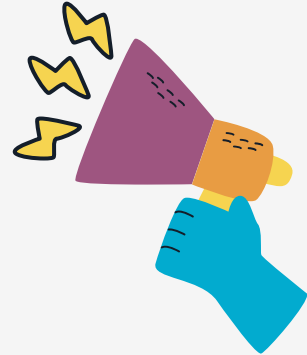
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Greeting



- What are our values for the day?
 - Choose 3 students to identify a value for the day. For example: respect, determination, participation, teamwork etc.
- Set the tone for the day using the values, refer to them in conversation, reminders etc.
- Encourage students to get involved. ✧
- Can 3 staff members volunteer to nominate a value for us to focus on in today's learning?



★ Morning Circle

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Expectations

- *What's happening today?*
- *Flow of the Day*
- *Front load students*
- *Create predictability*
- *Share any info of changes for the day*



★ *Morning Circle*

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Announcements ○

- *Celebratory Days, Birthdays, Personal Announcements, Share time etc.*
- *If it looks like you have too many, use paddle pop sticks. (Dylan Willam Formative Assessment Tool)*
- *When needed, use some fun and unique announcements or celebratory days.*

For Example:

Today is Old Farmers Day.

It is also International Pulled Pork Day. ✧



★ Morning Circle

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Positive Primer ○

- A short 2 minute activity to bring laughter and energy.
Eg. Tongue Twisters, Musical Statues, Charades.

As famous motivational speaker David Brent says "I try and laugh several times a day because it makes you feel good".

- Positive Primers are a great way to build connections and positive relationships
- Don't feel like you need a new positive primer each day. Some primers work great over a few days. ✧

10 minute break out rooms:

Have you ever used positive primers in your classroom before? Share and discuss your experiences and add your **Positive Primers** and description into the document provided in **Teams – General/Morning Circles/Positive Primers Word document**.



Positive Primer suggestions
tongue twister:

A tutor who tooted the flute tried to
tutor two tooters to toot.

Said the two to the tutor, "Is it harder
to toot or to tutor two tooters to
toot?"

Positive Primer suggestions

✧ tongue twister:

I saw Susie sitting in a
shoeshine shop. When she
should shine, she sits, and
when she should sit, she shines.



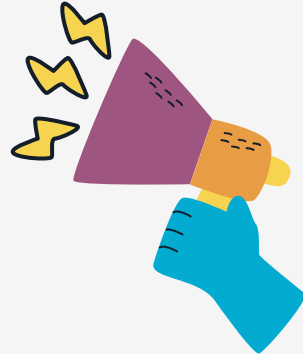
✧ Morning Circle

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WWW - What Went Well

- Try to stick to the positives of the morning circle experience.
- Celebrate the little wins.
 - good listening,
 - enthusiasm,
 - everyone on time etc
- Refer back to values.





Things to Consider

- *Students have the right to pass*
- *Some students might feel anxious joining in, compromise so that they can sit out and watch for the first day or so and then join in.*
- *Use the same routine each morning to build consistency and expectations.*
- *Morning circle should last about 10 minutes.*



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Where to now?

MORNING CIRCLES AT DROMANA PRIMARY





To support ✨ students reconnecting with peers and teachers, and ensuring they are ready to learn, it is a wellbeing expectation, that on ✨
◦ return to school, all grades will be running Morning Circles daily.

MORNING CIRCLES AT DROMANA BRIMARY





To support all teachers in implementing Morning Circles in their grades, there is a folder on Teams "Morning Circles" that has



posters for your boards and positive primer ideas to help you get started.



MORNING CIRCLES AT DROMANA BRIMARY

What will Morning Circles look like in your level?



- *Insistent, consistent and persistent approach to Morning Circles.*



- *We understand that Morning Circles may look different across each year level so now we want to give you some time to spend with your team to discuss what it will look like across your Year level.*

Year Level break out rooms:

Things you might consider could include:

- *Agreed running time of Morning Circles?*
- *Agreed expectations of Morning Circles?*
- *Identifying effective Positive Primers for your level? Can you add more to the list?*
- *What challenges might you be faced with?*
- *Who are your students that you think will benefit most from this?*





Thank you

